



	Autumn Term	Spring Term	Summer Term
<b>Maths</b> (Power Maths Scheme)	Place value within 1,000,000 Number – addition and subtraction Number – multiplication and division Number – fractions (including decimals and percentages)	Number – multiplication and division Number – fractions (including decimals and percentages) Measurement measuring - perimeter and area Statistics including Graphs and tables	Geometry – properties of shapes Geometry – position and direction Number – fractions (including decimals and percentages) Number – number and place value Negative numbers Measurement -Measuring and converting units Measure – volume and capacity
<b>English</b>	Classic children’s fiction Poetic style - narrative poems Interviews and newspaper reports Instructions	Genre fiction: short stories Argument and Debate Free verse poetry - Rosen Stories from Other Cultures Playscripts	Recent Fiction Persuasive writing Abstract Noun Poetry Speaking and Listening activities
<b>Science</b>	Properties of materials – reversible changes  Living Things –Animals and Humans. Lifecycles, growth and reproduction.	Earth and Space: solar system. Living things: lifecycles of plants.	British Scientists Forces.
<b>History</b>	What was it like for children living in Victorian Britain? How did life change during Victorian times? SS Great Britain trip	Invaders and settlers-The Anglo-Saxons Escot Anglo Saxon Trip	Invaders and settlers-The Vikings
<b>Geography</b>	Knowledge of UK Geographical terminology	Japan Physical Geography	North America Map and atlas skills
<b>RS</b>	Worship Christmas	Forgiveness Jesus the Healer	Commitment Peace
<b>PSHE</b>	Team-working together, getting on It’s my Body- staying safe and healthy, growing up	Britain – British values Be Yourself- self-image, confidence.	Money Matters- financial understanding Aiming High- setting goals, moving on
<b>French</b>	Revision from year 4 Family Animals and colours Where do you live? Countries/ cities	Places in town Describe your town Asking and giving direction Easter traditions	Revision of months, days, numbers Classroom objects Description of your school Time Big numbers (40 – 500) The Euro Weather
<b>PE</b>	Hockey / Netball Gymnastics / Dance  House Hockey Competition Preparation for Gym & Dance Christmas Show	Netball / Dance X-Country / Gymnastics Swimming (tbc)  House Netball & X-Country Competitions Preparation for Dance Showcase	Cricket/Tennis Athletics/Swimming  House Cricket & Swimming competitions Preparation for Sports Day

<p><b>Art and Design</b></p>	<p><b>Sketching and painting</b>  <b>Self-portraits</b>  <b>Artists: Rousseau (jungles)</b>  <b>Xmas rag wreaths</b></p>	<p><b>Japanese Art</b>  <b>Origami</b>  <b>Steve McCracken</b>  <b>Anglo-Saxon brooches</b></p>	<p><b>Collage</b>  <b>Figurative and abstract art</b>  <b>Viking Ships - painting</b>  <b>techniques and collage.</b></p>
<p><b>Music</b></p>	<p><b>Definition and notation of simple rhythms/barring &amp; beats</b>  <b>Perform 2-part clapping piece.</b>  <b>Compose and perform rhythm for clapping</b>  <b>Concept of instrumental scoring</b>  <b>Compose and perform a piece for two percussion instruments</b>  <b>Revise concept of pitch and use of ABCDEFG to label the notes</b></p> <p><b>Christmas class singing</b>  <b>Class Concert and Junior Showcase</b>  <b>Listening: BBC Ten Pieces or the 2021 Model Music Curriculum non-statutory guidance suggestions</b>  <b>Junior School singing</b>  <b>Ukuladies (optional)</b></p>	<p><b>Revision of rhythmic notation.</b>  <b>Perform four part rhythm composition.</b>  <b>Introduction to composition using pitch and rhythm.</b>  <b>Composition of a first melody</b>  <b>Leger lines</b>  <b>‘Spot the mistake’ games</b>  <b>Improvisation using classroom instruments on a theme</b>  <b>Compose a piece for a melody and percussion instruments.</b></p> <p><b>Listening: as before</b>  <b>Junior School singing</b>  <b>Ukuladies (optional)</b>  <b>Junior School Choir (optional)</b></p>	<p><b>Compose a piece that can be played by the pupil herself.</b>  <b>Listening to Ravel’s Bolero noting the different instruments</b>  <b>Demonstrate how music can conjure up images by drawing to music.</b></p> <p><b>Preparations for the summer show</b></p> <p><b>Listening: as before</b>  <b>Junior School singing</b>  <b>Ukuladies (optional)</b>  <b>Junior School Choir (optional)</b></p>
<p><b>Computing</b></p>	<p><b>Search Engines</b>  <b>Programming Music</b></p>	<p><b>Mars Rover</b>  <b>Micro:bit</b></p>	<p><b>Stop motion animation</b>  <b>M</b></p>
<p><b>Trips and Visitors</b></p>	<p><b>SS Great Britain, Bristol</b>  <b>Peter Holland – Maths and PSHE</b>  <b>Chris Gatherer - Drama</b></p>	<p><b>Escot Anglo Saxon Trip</b>  <b>Steve McCracken - artist</b></p>	<p><b>Residential – Kilve Court, Somerset</b>  <b>Peter Holland – Maths and PSHE</b>  <b>Chris Gatherer - Drama</b></p>